

Participant Survey

A Resource for Trainers

Explanation for trainers, educators, social workers, counselors, and others using *HomeWork* to prepare parents and those in parenting roles for success as their child/children's teachers in the home.

Recommendations & Directions for Use

Prior to offering the training, using *HomeWork*, review the Participant Survey with participants.

1. Read the "Guiding Thoughts" section together.
2. Consider questions and comments.
3. Ask participants to complete the survey (10 minutes at most) and return it to the trainer(s).

After the forms have been collected, the trainer(s) review and summarize the results of the completed surveys.

1. The trainer should be prepared to share an informal profile of the participants as a part of the introduction or opening.
2. The profiles of the training group participants will vary (e.g., by age, gender, ethnicity, interest, role, goals, purposes).
3. Data collection, review, and discussions through completion of the survey may serve as a resource for educators using *HomeWork* to effectively guide parents.

Participant Survey — A Resource for Trainers

Guiding Thoughts from the Educator/Trainer

Congratulations on your most important relationship with your child/children. Thank you for seeking ways to increase and expand your capacity to do your job well in the home, through participation in *HomeWork*, an organized training opportunity for parents and those in parenting roles. As their parent/guardian, you are their first teacher in the home. You continue to both “show” and “tell” them important things they should learn and know.

Reflect on the thoughts below. Your responses to them will be useful to the instructors as they prepare to offer *HomeWork* with you in mind.

<i>Your thoughts...</i>	Yes	No	Sometimes	No response
1. I have taught my child(ren) many things.				
2. My child(ren) listen to me.				
3. I listen to my child(ren).				
4. My child(ren) and I enjoy doing things together.				
5. My child(ren) are comfortable using technology (e.g. computers, tablets).				
6. I am comfortable using technology (e.g. computers, tablets).				
7. My child(ren) have participated in instructional technology at home (e.g., distance learning, virtual learning, e-learning).				
8. My parents/family had rules for me to follow at home.				
9. My child(ren) and I often talk about their school work and homework.				
10. I communicate regularly with my child(ren)'s teachers and school (e.g., visits, emails, phone calls).				
11. I regularly check my child(ren)'s homework, projects, assignments, activities.				
12. I enjoy sharing new things, new places, new activities with my child(ren).				
13. My child(ren) and I can learn things together.				
14. I want to learn different ways to help my child(ren) learn.				
15. I learned from my parents/family when I was a child.				
16. I want my child(ren) to learn from their teachers, from me, and from others.				
17. I am a good listener and I listen to others.				
18. I believe I can learn from others and others can learn from me.				
19. I want my children to respect themselves and respect others.				
20. I enjoy teaching my children about our family and our heritage.				

Participant Survey

Participant Survey (continued)

My name (optional): _____

I have _____ child(ren)

My child(ren)'s ages are: _____, _____, _____, _____, _____

I am a mother; father; grandparent; guardian; other

My age range is 20–34; 35–49; 50–69; 70 or older
